



COUNTRY CHILDREN'S HOUSE

NEWSLETTER

January 2025



MATH & SENSORIAL

"I & 12" WEEK-In Math we enjoyed counting and sorting icicles with a friend and an ice cream work. We counted Indians and worked on measuring in inches; we learned that there are 12 inches in a foot. We learned the shape of a quarefoil. We continued our numbers in Spanish.

"K & 13" WEEK- We counted kite tails and matched them to the correct kite with the corresponding number on it. We counted and sorted kangaroos and joeys. We introduced how to tell time on the hour. The children enjoyed working with many different clock works in class this week. We discussed what time we go to bed, wake up, eat breakfast...You can help your child with this concept at home. We learned the shape trapezoid.

"B & 14" week- We enjoyed counting the butterflies in the basket. We worked on color sorting by playing Bear BINGO with a friend. We sorted bears by colors and played a birthday cake game. We practiced writing our numbers 1-14. We placed bugs in numerical order.

SCIENCE & GEOGRAPHY



" I" WEEK-There are 50 states in the U.S. We learned that we live in the state of Indiana. We studied many different insects. Insects have 6 legs and 3 body parts. We can find insects about anywhere. We enjoyed exploring the land form of an island. An island is a piece of land that is surrounded by water. (How would you get to an island?) We discussed the many changes in weather that we have here in Indiana and we explored ice in many different ways.

"K" WEEK-Two mammals that belong to a very special group of animals-marsupials-living on the continent of Australia are the kangaroo & koala. Their young immediately after birth crawl into the mother's pouch & stay there until they've grown big enough to venture out into the outside world. A baby kangaroo is called a Joey. Both are found on the continent of Australia. In geography we looked on our big USA map to find Kentucky, our neighbor. We learned that kinetic energy is the energy of motion and the objects weight makes a difference in the speed of the object.

"B" week- We learned many interesting facts about our human body while studying the anatomy model in our classroom. Our emphasis was on the brain and the bones. We learned our bodies need exercise, good food and rest. Bugs, bugs, bugs...We enjoyed learning about them in a story and through our insect puzzles. We discussed many different types of birds. Not all birds can fly, but they do have wings and hatch from eggs. The cardinal is our state bird.



LANGUAGE & PRACTICAL LIFE

We continue to focus on name writing. We are very pleased with the development in our handwriting and letter recognition. We work every day on recognizing our friends' names, and the children continue to impress us with this skill. IDEA: Take pictures of family members and write each name on individual cards and play a matching game.

Along with the letter of the week & sound box:

"I" WEEK-We enjoyed throughout the week in practical life scooping ice cream. We learned an illustrator creates the pictures in a book.

"K" WEEK- Along with the sound box, some choice works this week included kitchen, keyboard, kaleidoscope viewing and key & lock matching.

"B" week- In Practical Life we enjoyed scooping beans, practicing buttoning and matching nuts and bolts and baby dressing and feeding.

ART & MUSIC



"I" WEEK-We reviewed our instruments and instrument families. We enjoyed a game of concentration matching of instruments.

"K" WEEK-We used the electric keyboard & talked about how the keyboard is the same/different from a piano. We enjoyed creating Kindness watercolor paintings and kaleidoscope art.

"B" week- We enjoyed listening to Beethoven's 9th symphony & we learned that he was deaf and still made beautiful music.

MONTESSORI CORNER

(Areas of the Montessori classroom)



Language Arts- Letter recognition and phonics is reinforced throughout the day in each classroom. Specific exercises work on vocabulary development, phonics skills, reading readiness and development of writing skills. Many different methods are involved including sound box, sandpaper letters, salt & rice writing. Children who are beginning to read are stimulated with works which involve word matching to the appropriate pictures and phonetic reading books. Each letter is introduced in sign language as well. Hand writing is reinforced throughout each classroom everyday.