



# COUNTRY CHILDREN'S HOUSE NEWSLETTER

OCTOBER 2024



## MATH & SENSORIAL

"S" & "#3" WEEK-Our number in Spanish is tres & our color of the week, green is verde in Spanish. We learned the shape star has 5 points. We learned about our 5 senses and learned how we use them every day. We worked with sound cylinders, played a work counting sea shells and placing them on a sandy beach and counted spiders on a web.

"P" & "#4" WEEK-Our number in Spanish is cuatro & our color white is blanco in Spanish. We learned about our shape, a rectangle. Some of our choice works included connecting people which involves matching colors and sizes together. We matched colored paint cans with the correct paint brushes. We matched pizza slices with their correct number. We enjoyed a peanut butter and jelly sandwich game which involved matching numbers and a popcorn game.

"H" & "#5" WEEK-Our number in Spanish is cinco & our color purple is purpura. We reviewed the shape diamond! Some choice works: a number recognition and counting work-Holes in Cheese. We counted hearts and haunted houses with a friend and continue to work on several number and shape puzzles.



## SCIENCE & GEOGRAPHY

"S" WEEK-We studied about our solar system. We learned a song that helps us learn our planets. We talked about the sun and learned that it is larger than any other planet. We spent time discussing our 4 seasons. What changes in the season Fall? (The leaves & temperature!) Spiders spin webs to trap their food and can be found everywhere. They have 8 legs! Our skeleton helps protect our bodies. What is a seed and how do they grow and travel?

"P" WEEK-We named the 8 planets in our solar system. We learned our planet we live on is Earth! We studied pumpkins and learned that they are plants. We learned a plant is a living thing that comes in many shapes and sizes. They can grow in any place from the deserts to water. The three parts of a plant are-roots, stem & leaves. We studied the land form-peninsula. We talked about pets and what animals make good pets.

"H" WEEK-We learned about how our ears help us hear and how they work. We studied about animal homes-called habitats-animals build their homes in many different places, on land and in the water. Their homes provide a place for them to be safe and be able to rest, to stay out of the weather and to raise their young. We learned our heart is a large muscle that pumps blood throughout our bodies. We found it in our classroom human body and listened to our own hearts with a stethoscope.



## LANGUAGE & PRACTICAL LIFE

We work daily on name spelling and name recognition. Here are a few suggestions to help with practicing this at home:

1. Have your child spell their name as you write it.
2. Have them write their own name. Teach your child to write their name with a capital letter first followed by lowercase letters. (This is expected in Kindergarten.) It is normal in the beginning for their name to be all over the paper. Encourage them to write it left to right, but don't discourage progress.
3. If your child has mastered their first name, start on their last name. \*Remember this takes time.\* After mastering names you can work on simple words. It is important to teach simple words with lowercase letters.

As well as the sound box and letter gluing and many language exercises each week, we also did the following in Practical Life:

- "S WEEK"-We practiced sweeping, scooping, silverware sorting and sock sorting. We enjoyed stamping our letters in sand.
- "P" WEEK-We practiced scooping pasta, punching "P", Peppa Pig, pom-poms, puzzles, popsicle letters.
- "H" WEEK-Hammering in Practical Life & hippo letter matching and sound sorting.

## Art & Music



"S" WEEK-A favorite work this week was Van Gogh's Sunflower & Starry Night art projects. We enjoyed symphony music all week.

"P" WEEK-We listened to piano music and learned the piano belongs to the Percussion family as well as the drums, xylophone, triangle... We enjoyed playing the piano in class. We explored pointillism by Seurat and learned that he wanted to create a new style of painting other than using a brush stroke, so he created a picture with dots or points. We created our very own pointillism pictures. We learned about Pablo Picasso and his blue period through painting and peacock art.

"H" WEEK-We enjoyed some Halloween crafts at choice time. We practiced hand clapping to many different songs. We read "Harold and the Purple Crayon".

## MONTESSORI CORNER



Montessori method: A stimulating environment is created which allows children to absorb new experiences and knowledge through exploration in each child's individual interests & abilities. This type of environment allows children to learn unconsciously & without effort.